

ATTENDANCE POLICY

socially mistakes morally potential
confidently spiritually
Grow Learn academically
Love St Jesus world
ourselves faith
others Joseph's

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Mission Statement:

At ST JOSEPH'S WE LOVE, LEARN AND GROW TOGETHER!

LOVE	LEARN	GROW
Love of our faith	Learn about our faith and Jesus	Spiritually
Love of Learning	Achieve our potential	Academically
Love life/the world	Learn from our mistakes	Morally
Love ourselves	Learn who we are / who I am	Confidently
Love others	Learn from others	Socially

INTRODUCTION

'Central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education. Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance tend to achieve less in both primary and secondary school.'

(School attendance - Departmental advice for maintained schools, academies, independent schools and local authorities (October 2014))

Regular and punctual school attendance is important. Pupils need to attend school regularly if they are to take full advantage of the educational opportunities available to them. St Joseph's Catholic Primary School fully recognises its responsibilities to ensure pupils are in school and on time, therefore having access to learning for the maximum number of days and hours.

Our policy applies to all children registered at this school and this policy is made available to all parents/carers of pupils who are registered at our school on our school website.

This policy has been written to adhere to the relevant Children Acts, Education Acts, Regulations and Guidance from the Department for Education in addition to guidance from the Local Authority.

Children who are persistently late or absent soon fall behind with their learning .Children who are absent from school frequently develop large gaps in their learning which will impact on their progress and their ability to meet age related learning expectations. **A child whose attendance drops to 90% each year will, over their time at primary school, have missed two whole terms of learning.**

AIMS AND OBJECTIVES

This attendance policy ensures that all in our school are fully aware of and clear about the actions necessary to promote good attendance.

Through this Policy we aim to:

- Improve pupils' achievement by ensuring high levels of attendance and punctuality.
- Achieve a minimum of 96% attendance for all children, apart from those with chronic health issues.
- Create an ethos in which good attendance and punctuality are recognised as the norm and valued by all.
- Raise awareness of parents, carers and pupils of the importance of uninterrupted attendance and punctuality at every stage of a child's education.
- Ensure that our policy applies to Early Years aged children in order to promote good habits at an early age.
- Work in partnership with pupils, parents, staff and the Attendance Team so that all pupils realise their potential, unhindered by unnecessary absence.
- Promote a positive and welcoming atmosphere in which pupils feel safe, secure and valued.
- Establish a pattern of monitoring attendance and ensure consistency in recognising achievement and dealing with difficulties.
- Recognise the key role of all staff, but especially class teachers, in promoting good attendance.

We maintain and promote good attendance and punctuality through:

- Raising awareness of attendance and punctuality issues among all staff, parents and pupils.
- Ensuring that parents have an understanding of the responsibility placed on them for making sure their child attends regularly and punctually.
- Maintaining effective means of communication with parents, pupils, staff and governors on school attendance matters.
- Developing and implementing procedures for identifying, reporting and reviewing cases of poor attendance and persistent lateness.
- Supporting pupils who have been experiencing any difficulties at home or at school which are preventing good attendance.
- Developing and implementing procedures to follow up non-attendance at school.

DEFINITIONS

Authorised absence

An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or carer. Only the headteacher can authorise an absence. Parents do not have this authority. Consequently, not all absences supported by parents will be classified as authorised.

Unauthorised absence

An absence is classified as unauthorised when a child is away from school without the permission of the school. Therefore the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.

PROCEDURES

Our school has the following procedures in place to support good attendance:

- Registers are maintained appropriately and completed at the start of each session.
- Attendance data is maintained appropriately which details any absences or lateness.
- First-day absence procedures are in place to ensure all children are safe and attending school regularly.
- Attendance procedures and expectations are communicated to all staff, governors, parents and pupils.
- Persistent absences and lateness is followed up.
- Not authorising family holidays taken during term time.
- Working with parents to improve individual pupils attendance and punctuality.
- Working with County Attendance Team to support any child whose attendance causes concern and where parents/carers have not responded to school initiatives to improve.
- Report attendance statistics to Buckinghamshire LA and the DfE where requested.

RESPONSIBILITIES

All members of school staff have a responsibility for identifying trends in attendance and punctuality.

Class teacher

Class teachers are responsible for:

- Maintaining accurate registers at the start of each session.
- Informing the Headship Team where there are concerns and acting upon them
- Emphasising with their class the importance of good attendance and promptness
- Contacting families who have been absent for more than 2 days to check in and support
- Discussing attendance issues at consultation evenings where necessary

Headteacher

The Headteacher is responsible for:

- Overall monitoring of school attendance.
- Identifying trends in authorised and unauthorised absence.
- Meeting regularly with the Attendance Officer to analyse attendance.

Attendance Officer

The Attendance Officer is responsible for:

- Collating and recording registration and attendance information.
- Taking and noting recorded messages from parents regarding absence.
- Contacting parents of absent children where no contact has been made and informing HT / DSL where no contact is received.
- Recording details of children who arrive late or go home using Inentry.
- Contacting families where concerns are raised about absence including arranging meetings to discuss attendance issues.
- Monitoring individual attendance where concerns have been raised.
- Making referrals to the County Attendance Team.



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- Liaising with other professionals to determine potential sources of difficulties and reasons for absence.
- Providing attendance / punctuality reports to the Headteacher on a weekly basis
- Monitoring attendance.
- Sending out standard letters regarding attendance.

Parents

Parents/Carers are responsible for:

- Ensuring their child attends school regularly and punctually unless prevented from doing so by illness.
- Contacting the school office daily, before 8:30am, on each day of absence.
- Wherever possible, making medical appointments outside of school hours and in any case, informing the school in advance of any medical appointments in school time. For the absence to be recorded as a medical absence we do require evidence from the doctor or dentist. (Appointment card/letter)
- Talking to the school as soon as possible about any child's reluctance to come to school so that problems can be quickly identified and dealt with.

REGISTRATION

- St Joseph's operates a 'soft-start' and therefore the school doors open at 8:30am.
- The school day begins and registers are taken at 8:45am. After this time, children must enter the school via the school office.
- Registers close at 9am. Any child who arrives after the register has been taken but before 9am is recorded as 'late before the register closed' (L). Any child arriving after 9am, must be accompanied to the school office to be signed in. They will be recorded as 'late after the register closed' (U). For the purposes of school registers, this is counted as an absence for the session.
- All registers are completed electronically and recorded in the SIMS management system.

CONTACT EVERY DAY

Where a child is absent from school and we have not received any verbal or written communication from the parent, then we initiate the contact process. Office staff check all of the registers from 9.00am to 9.30am on a daily basis, to identify those pupils who are absent. There are occasions when we are unaware why the child is absent and we will contact the parent to check the reasons for the child's absence.

PARENTAL REQUEST FOR ABSENCE FROM SCHOOL FOR HOLIDAY

Holidays will not be authorised and parents should not under any circumstances make travel arrangements during term time without discussing it with the Attendance Officer first. Parents needing leave of absence for exceptional circumstances should make an appointment with the Attendance Officer. Parents of children taken out of school for unauthorised leave during term time will be issued with an Education Penalty Notice: a £60 fine, per parent/carer, per child must be paid within 21 days. The fine increases to £120 per parent/.carer, per child if paid after 21 days but within 28 days of the date the Notice was issued. Failure to pay the Penalty Notice may result in a prosecution under Section 444 of the Education Act 1996. A Penalty Notice gives the parent the opportunity to avoid prosecution. The school has full support of the Governors and Local Authority on this matter.

ADDRESSING ATTENDANCE CONCERNS

The school expects attendance of at least 96%.

It is the responsibility of the Headteacher and the governors to support good attendance and to identify and address attendance concerns promptly. Initially concerns about attendance are raised with parents via letters which are sent home, or telephone calls from the Attendance Officer. There will be opportunities for the parent/carer to discuss reasons for absence and support to be given by the school with the aim to improve attendance. Where a child's attendance is below 90%, they will be monitored through a 5-week attendance contract, if attendance does not improve over the initial contract, a second 5-week contact will be entered. The school will then have a responsibility to make a referral to the County Attendance Team where a satisfactory improvement is not made. The County Attendance Team may issue penalty notices to parents where poor attendance patterns continue despite support from the school and County Team.

ATTENDANCE PROMISE

Teachers will call home to offer support on missed lessons for pupils who have been absent for 2+days

Work packs can be arranged for pupils who are absent due to special circumstances, such as recovery from a fracture/operation/isolation. Work will not be sent home for pupils who are absent due to illness.

All pupils attending 100% each week will have the opportunity to weekly/termly rewards, as an individual and as part of their class.

ATTENDANCE – WHAT DO YOU WANT FOR YOUR CHILD?

Above 96%	Excellent! A pupil with attendance of 96%+ is more likely to be successful in school and reach their full potential. You are giving your child the very best opportunity to succeed in school.
90-95%	Even with an attendance level of 95%, up to 60 lessons could have been missed. A pupil with an attendance of 90% at the end of the school year will have missed 4 weeks' worth of school. Please monitor your child's attendance carefully.
Below 90%	An attendance of 85% is 6 weeks of education missed over the year. Pupils are at serious risk of falling behind. Pupils below 85% are missing a substantial amount of school, more than a half term of absence, having a serious impact on their ability to reach their full potential. Individual pupils will be identified by the Department of Education as a persistent absentee. Attendance will be monitored.