|                     | EYFS Topic and Core Text Planner (2024/25) Cycle B |                           |                               |                       |                            |                      |
|---------------------|--|---------------------------|-------------------------------|-----------------------|----------------------------|----------------------|
|                     | Autumn   |                           | Spring                        |                       | Summer                     |                      |
| Curriculum<br>Focus | UTW  | UTW                       | UTW                           | UTW                   | UTW                        | UTW                  |
| Topic               | Let's explore                                      | Warvellous<br>Machines    | Eong ago                      | Ready   Steady   Grow | Animal Safari              | On the Beach         |
| Mini Project        | Build it up  | Puppets<br>and<br>Pop ups | Stories and<br>nursery Rhymes | Signs of<br>Spring    | Creep Crawl<br>and Wriggle | Move it<br>Moving on |
| Curriculum<br>Focus | UTW  | Ea&D                      | Literacy                      | UTW                   | UTW                        | PD                   |

| Core Text | We're Going on a<br>Bear Hunt<br>The Pirates Next Doo<br>Mr Grumpy's Outing | Robots Machine<br>Poems Car, Car, | My Two Grannies | Handa's Surprise | Walking through the<br>Jungle<br>Doing the Animal Bop<br>Dear Zoo | Sally and the Limpet<br>Commotion in the<br>Ocean<br>Tiddler |
|-----------|---|-----------------------------------|-----------------|------------------|---|--|
|           |   | Truck, Jeep                       |                 |                  |   |  |

| Music      | Me!   | My Stories                                 | Everyone  | Our World  | Big Bear<br>Funk                                      | Reflect, Rewind &<br>Relay                        |
|------------|---|--|---|--|---|---|
| PE         | PE Personal   | PE Social                                  | Dance   | PE   | Gym   | PE Social   |
| RE         | Creation and<br>Covenant<br>God made a<br>wonderful world | Prophecy and<br>Promise<br>Mary was chosen | From Galilee to<br>Jerusalem<br>Jesus is Gods son               | <b>Desert to Garden</b><br>Easter is a celebration | To the Ends of the<br>Earth<br>The Good News of Jesus | Dialogue and<br>Encounter<br>The church community |
| Visits     | People who help us<br>in our community                    | Digger or tractor to<br>visit school       | Invite Grandparents<br>into school/ Q&A<br>about the past.      | Seed planting<br>Gardener visit.<br>Bee Keeper     | Visiting<br>farm                                      | New Teachers                                      |
| Skills     | Speaking and listening                                    |  | Question and answers, thinking skills                           |  | Reflecting, making links in our learning.             |   |
| We will be | Design and creating                                       |  | Creating our own stories and making<br>links to nursery rhymes. |  | Learning animals and the world around us.             |   |

| Learning<br>together        | Following school rules and routines | Fact finding and sharing  | Applying our knowledge and learning.   |  |
|-----------------------------|-------------------------------------|---|--|--|
| EYFS<br>Joining<br>together | Transition<br>Nativity<br>Visits    | Communication week/ mother day 27 <sup>th</sup><br>March assembly<br>Visits | Father's day challenge - Friday 13 <sup>th</sup><br>June<br>Visits<br>Transition |  |