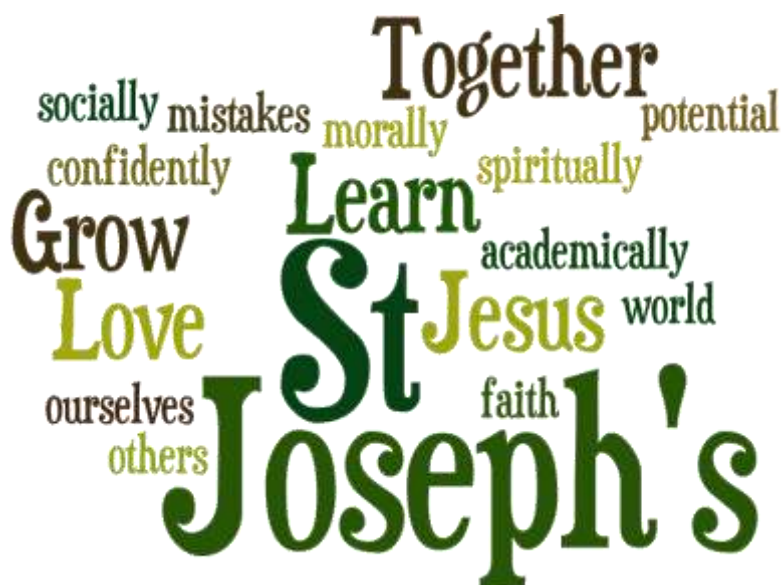


Homework Policy



To be read in conjunction with:

- Teaching and Learning Policy
- Feedback Marking Policy
- SEND Policy
- Curriculum Policy

Date approved:	2024
Date for next review:	2027

Mission Statement:

At ST JOSEPH'S WE LOVE, LEARN AND GROW TOGETHER!

LOVE	LEARN	GROW
Love of Learning	Achieve our potential	Academically
Love others	Learn from others	Socially
Love ourselves	Learn who we are / who I am	Confidently
Love our faith	Learn about our faith and Jesus	Spiritually
Love of life/the world	Learn from our mistakes	Morally

Aims

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Homework is one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development
- Develop good work habits and self-discipline for the future
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school
- Provide opportunities for individualised work and develop skills of independent learning
- Offer access to resources not found in school (public libraries, local museums etc.)
- Consolidate and reinforce learning done in school and assist in preparation for future class work
- Provide a context for pupil/parent interaction.

What is Homework?

We see homework as encompassing a wide range of possibilities. The following list gives just a few examples:

- Reading with a parent
- A family visit to a local museum
- Finishing off or consolidating work from class

- Preparing for new learning
- Undertaking individual research / extending learning about a class topic
- Learning number facts (tables) / spelling
- Literacy / numeracy activities both written and verbal
- Supporting faith and spiritual development

What the school offers:

Parents are advised at the beginning of the school year (curriculum morning / evening) of the homework routines and expectations for the class, which will reflect the maturity of the children. They are given details of ways in which they may be asked to assist the child at home.

School offers a range of workshop events on key skills and teaching methods so that parents are equipped to support learning at home. Parents are informed of these through the school diary, letters and the website.

In order to allow for the child's other extra-curricular activities, more than one evening is provided to complete homework.

Types and amount of homework

Year	Daily	English Homework Set Monday – due in Wednesday	Maths Homework Set on Wednesday – due in Friday	Wider Curriculum Homework Set on Thursday – due in Monday
Rec	Reading / Phonics Practice	Weekly English - Phonics	Weekly Maths – Number	Show and Tell – Weekly (day to be set by Reception staff)
KS1	Reading – 15 mins (guidance) Number facts / times tables	Weekly English Task	Weekly Maths Task	Weekly task based on a wider curriculum subject area.
LKS2	Reading- 20 mins (guidance) Number facts / times tables			
UKS2	Reading – 20 mins (guidance) Number facts / times tables			

- We increase the amount of homework that we give the children as they move through the school.
- Children in Year 6 may be given more homework if it is felt it will support their learning as they approach the SATs or ensure that they are secondary school ready.
- Reading records to be checked daily – each morning during soft start. We value reading so much - teachers will give up their breaktime so that pupils who do not have a signed reading record for the day before have an opportunity to stay for a period of their breaktime to read.
- Children not completing homework – teacher judgement (if it is a one off - make an allowance). Parents must be notified if this is repeated.
- Children whose homework is not completed will stay in at break/lunchtime to complete.

Homework is not usually set during Christmas, Easter or Summer holidays (exception will be Year 6 SATs preparation). Reading and number fluency however should continue throughout the holiday periods to maintain progress.

When teachers set homework, they will ensure that:

- It is always clearly related to current areas of study within the classroom
- The task is made clear to children and matched to their abilities
- Time scales for completion and submission are explicit
- Work is marked as promptly as possible
- Problems or difficulties encountered by children are dealt with swiftly
- Regular completion of homework of a high standard is recognised and celebrated.
- The impact of homework upon the standards of children's attainment is monitored and included in the report to parents
- Opportunities for the regular, formal evaluation of homework are provided for teachers, parents and children as part of the on-going consultation arrangements
- All children complete tasks. They will be given an opportunity to succeed in this through using a homework session in school leisure time if they continually fail to complete it.

Pupils are expected to:

- Make full use of all the opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in presentation and content, acknowledging the high personal standard expected
- Be organised so that necessary books and equipment are not left at school
- Take responsibility for handing in the completed task on the agreed day

The Role of Parents:

- Display a positive attitude to homework and value its importance
- Provide a suitable quiet environment conducive to studying
- Recognise that it is the children's responsibility to complete the work
- Encourage children to persevere with a task even if it seems daunting at first, and giving support if necessary
- Give due importance to non-written tasks such as hearing reading and assisting in the learning of times tables and spellings.
- Keep staff informed of any changes in the child's circumstances which may affect their learning.

If parents have any questions about homework, they should, in the first instance, contact the child's class teacher.

If a child persistently does not complete homework, teacher will contact the parents in order for school and home to work in partnership for the benefit of the child.

Pupils with special educational needs

Homework is set for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review

The governing body may, at any time, request from the head teacher a report on the way homework is organised in the school.

This policy is reviewed every three years by the Governing Body.