

St. Joseph's School

Love, Learn, Grow



Welcome to
Lower Key Stage
2

Our School Prayer

St. Joseph's is our school.

Teach us Lord, to Love, Learn and Grow together.

Just as you guided your beloved son, Jesus.

Open our hearts to your plans for us and Show us your path to follow.

Each day, help us to feel your presence among us,

Protecting us on our journey.

Holy Spirit be with us.

St. Joseph pray for us.

Amen





Mrs Barugh

Lower Key Stage 2 Phase Leader Senior
Teacher
(Leadership Team of School)
RWI Lead



Mrs Fallon

Lower Key Stage 2 Phase Leader Senior
Teacher
(Leadership Team of School)
Maths Lead

Term Dates 2024/2025

St Joseph's Catholic Primary School Term Dates 2024/25 Academic Year



Pupil Days

School holidays

Bank holidays

Inset Days

Transition Days



| Sep-24 | | | | | | |
|--------|---|---|----|----|----|----|
| Mon | | 2 | 9 | 16 | 23 | 30 |
| Tue | | 3 | 10 | 17 | 24 | |
| Wed | | 4 | 11 | 18 | 25 | |
| Thu | | 5 | 12 | 19 | 26 | |
| Fri | | 6 | 13 | 20 | 27 | |
| Sat | | 7 | 14 | 21 | 28 | |
| Sun | 1 | 8 | 15 | 22 | 29 | |

| Oct-24 | | | | | | |
|--------|--|---|----|----|----|----|
| Mon | | | 7 | 14 | 21 | 28 |
| Tue | | 1 | 8 | 15 | 22 | 29 |
| Wed | | 2 | 9 | 16 | 23 | 30 |
| Thu | | 3 | 10 | 17 | 24 | 31 |
| Fri | | 4 | 11 | 18 | 25 | |
| Sat | | 5 | 12 | 19 | 26 | |
| Sun | | 6 | 13 | 20 | 27 | |

| Nov-24 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 4 | 11 | 18 | 25 | |
| Tue | | 5 | 12 | 19 | 26 | |
| Wed | | 6 | 13 | 20 | 27 | |
| Thu | | 7 | 14 | 21 | 28 | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | | |

| Dec-24 | | | | | | |
|--------|---|---|----|----|----|----|
| Mon | | 2 | 9 | 16 | 23 | 30 |
| Tue | | 3 | 10 | 17 | 24 | 31 |
| Wed | | 4 | 11 | 18 | 25 | |
| Thu | | 5 | 12 | 19 | 26 | |
| Fri | | 6 | 13 | 20 | 27 | |
| Sat | | 7 | 14 | 21 | 28 | |
| Sun | 1 | 8 | 15 | 22 | 29 | |

| Jan-25 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 6 | 13 | 20 | 27 | |
| Tue | | 7 | 14 | 21 | 28 | |
| Wed | 1 | 8 | 15 | 22 | 29 | |
| Thu | 2 | 9 | 16 | 23 | 30 | |
| Fri | 3 | 10 | 17 | 24 | 31 | |
| Sat | 4 | 11 | 18 | 25 | | |
| Sun | 5 | 12 | 19 | 26 | | |

| Feb-25 | | | | | | |
|--------|---|---|----|----|----|--|
| Mon | | 3 | 10 | 17 | 24 | |
| Tue | | 4 | 11 | 18 | 25 | |
| Wed | | 5 | 12 | 19 | 26 | |
| Thu | | 6 | 13 | 20 | 27 | |
| Fri | | 7 | 14 | 21 | 28 | |
| Sat | 1 | 8 | 15 | 22 | | |
| Sun | 2 | 9 | 16 | 23 | | |

| Mar-25 | | | | | | |
|--------|---|---|----|----|----|----|
| Mon | | 3 | 10 | 17 | 24 | 31 |
| Tue | | 4 | 11 | 18 | 25 | |
| Wed | | 5 | 12 | 19 | 26 | |
| Thu | | 6 | 13 | 20 | 27 | |
| Fri | | 7 | 14 | 21 | 28 | |
| Sat | 1 | 8 | 15 | 22 | 29 | |
| Sun | 2 | 9 | 16 | 23 | 30 | |

| Apr-25 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 7 | 14 | 21 | 28 | |
| Tue | 1 | 8 | 15 | 22 | 29 | |
| Wed | 2 | 9 | 16 | 23 | 30 | |
| Thu | 3 | 10 | 17 | 24 | | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| May-25 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 5 | 12 | 19 | 26 | |
| Tue | | 6 | 13 | 20 | 27 | |
| Wed | | 7 | 14 | 21 | 28 | |
| Thu | 1 | 8 | 15 | 22 | 29 | |
| Fri | 2 | 9 | 16 | 23 | 30 | |
| Sat | 3 | 10 | 17 | 24 | 31 | |
| Sun | 4 | 11 | 18 | 25 | | |

| Jun-25 | | | | | | |
|--------|---|---|----|----|----|----|
| Mon | | 2 | 9 | 16 | 23 | 30 |
| Tue | | 3 | 10 | 17 | 24 | |
| Wed | | 4 | 11 | 18 | 25 | |
| Thu | | 5 | 12 | 19 | 26 | |
| Fri | | 6 | 13 | 20 | 27 | |
| Sat | | 7 | 14 | 21 | 28 | |
| Sun | 1 | 8 | 15 | 22 | 29 | |

| Jul-25 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 7 | 14 | 21 | 28 | |
| Tue | 1 | 8 | 15 | 22 | 29 | |
| Wed | 2 | 9 | 16 | 23 | 30 | |
| Thu | 3 | 10 | 17 | 24 | 31 | |
| Fri | 4 | 11 | 18 | 25 | | |
| Sat | 5 | 12 | 19 | 26 | | |
| Sun | 6 | 13 | 20 | 27 | | |

| Aug-25 | | | | | | |
|--------|---|----|----|----|----|--|
| Mon | | 4 | 11 | 18 | 25 | |
| Tue | | 5 | 12 | 19 | 26 | |
| Wed | | 6 | 13 | 20 | 27 | |
| Thu | | 7 | 14 | 21 | 28 | |
| Fri | 1 | 8 | 15 | 22 | 29 | |
| Sat | 2 | 9 | 16 | 23 | 30 | |
| Sun | 3 | 10 | 17 | 24 | 31 | |

Note: Wednesday 2nd October is a staff training day – pupils are not in school

Year 3 Teachers



Miss Bailey



Mrs Szczupak

Teaching Assistant



Ms Jura

Year 4 Teachers



Mrs Barugh



Mrs Ford (Thurs-Fri)



Mrs Gilmour (Mon-Wed)

Teaching Assistants



Miss Edwards



Mrs Ledger



Ms Gupta

ST JOSEPH'S CURRICULUM

INTENT - LOVE

To inspire in all pupils, regardless of ability and circumstances, a love of learning, a thirst for knowledge and understanding about God, ourselves and our world.

IMPLEMENTATION - LEARN

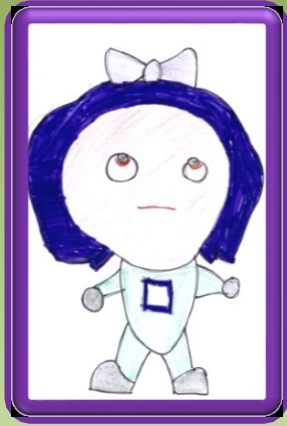
Ensuring a broad, balanced and engaging curriculum that is accessible to all learners.

IMPACT - GROW

Regardless of starting points, all pupils leave each key stage ready to continue their education journey and make a difference in the world.

See website for full curriculum overviews

Our Learning Characteristics



Bounce-back Beth

Reflective Rose

Independent Ian

Teamwork Tim

Curious Chris

Motivated Millie

Curriculum Year 3



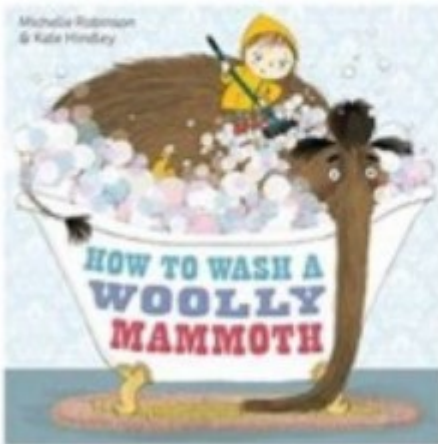
See website for full curriculum overviews



Life in the Stone Age

Advent 1 Stone Age

Let your spirit fly



Writing Instructions

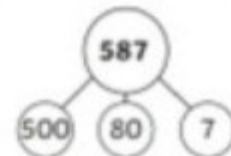
Place Value

five hundred and eighty-seven

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |



$$500 + 80 + 7$$

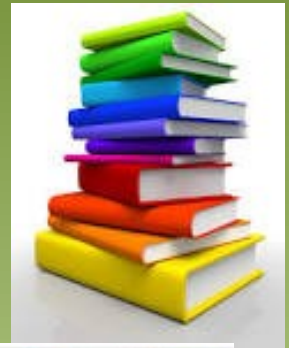


| Hundreds | Tens | Ones |
|-------------------|----------------------------------|--|
| ●●● ●●● ●●● | ●● ●● ●● ●● ●● ●● | ●● ●● ●● ●● ●● ●● ●● |

Cave Paintings



Curriculum Year 4



See website for full curriculum overviews



ADVENT 1



Place Value Knowledge Organiser

Maths

Write 4186

| | | | | | | |
|-----------|----------|------|------|-------|-----------|---|
| Thousands | Hundreds | Tens | Ones | Maths | Thousands | |
| 4 | 1 | 8 | 6 | . | 2 | 3 |

Partition 4186

| | | | | | |
|------|-----|----|---|-----|------|
| 4000 | 100 | 80 | 6 | 0.2 | 0.03 |
|------|-----|----|---|-----|------|

Model 4186

| Thousands | Hundreds | Tens | Ones | Maths | Thousands | |
|-----------|----------|------|------|-------|-----------|---|
| 4 | 1 | 8 | 6 | . | 2 | 3 |

Big 41

Four thousand one hundred and eighty six

4000 + 100 + 80 + 6 = 4186

Write it another way!

4186 = 4000 + 100 + 80 + 6

4186 = 4000 + 180 + 6



Artist – Megan Coyle



Rivers



The Internet



People – The family of God

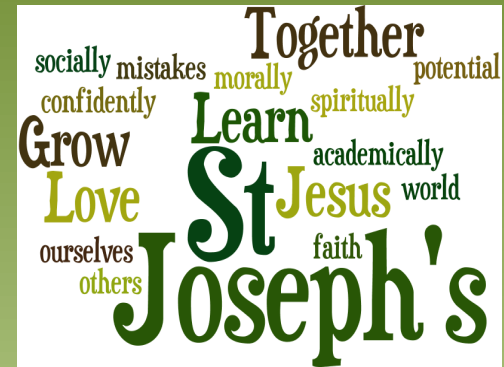


A typical week...

- Writing and Maths daily
- Reading lessons
- SPAG (spelling / grammar)
- Humanities (History/Geography)
- RE x 2 per week
- Assemblies -whole school Monday, Celebration on Friday and Phase Assembly or Open the Book on Thursday
- Music, computing, Spanish, PE x 1 per week (additional Sports afternoons)
- PSHE Day each half term
- Art/D&T week each half term



Expectations



For a safe and happy school, we are expected to:

Arrive at school on time.

Take pride in our school building.

Wear our school uniform with pride.

Look after our belongings.

Be truthful, well-mannered and kind.

Act responsibly and set a good example for others.

Take responsibility for our actions in school, on trips and online.

Keep our school litter free.

Exercise self-control.

HOMESWORK



ENGLISH



SET: MONDAY
DUE: WEDNESDAY

MATHS

WIDER CURRICULUM

SET: WEDNESDAY
DUE: FRIDAY

SET: THURSDAY
DUE: MONDAY



AcceleratedTM
Reader

Key Dates

| Year 3 Dates | Events |
|---|--|
| 04/10 05/11 06/11 & 07/11 08/11 19/03 & 20/03 20/03 30/01 22/05 20/06 | 3B Parish Mass Trip to Chiltern Open Air Museum Parents Evening 3S Parish Mass (9am) Parents Evening 3S Class Assembly 3B Class Assembly Year Group Assembly Sports Day |
| Year 4 Dates | Events |
| 04/11 06/11 & 07/11 28/11 06/12 10/01 13/01 23/01 06/03 19/03 & 20/03 28/04-29/04 20/06 | Egyptian Day Parents Evening 4FG Class Assembly 4FG Parish Mass (9am) 4B Parish Mass (9am) Year 4 Start of Term Mass at School (9am) 4B Class Assembly Year Group Assembly Parents Evening Woodrow Overnight Trip Sports Day |

Sports Afternoons

Year 3

11/10

16/01

05/06

Year 4

17/10

07/03

06/06

Forest School Dates

| 3B | 3S | 4B | 4GF |
|--------------------------------------|--------------------------------------|--|--|
| 08/11, 15/11, 22/11, 29/11 | 08/11, 15/11, 22/11, 29/11 | 14/01, 21/01, 28/01, 04/02, 11/02, 25/02 | 16/01, 23/01, 30/01, 06/02, 13/02, 27/02 |
| 20/03, 27/03, 03/04, 24/04, 01/05 | 18/03, 25/03, 01/04, 29/04, 06/05 | 24/06, 01/07, 08/07 | 26/06, 03/07, 10/07 |

Key information about Forest School:

Waterproofs

Wellies

Warm clothes (hats, gloves, scarf)

Spare named bag (for muddy clothes)

Stationery

- 2 pencils
- Pencil sharpener
- 30cm ruler
- Blue handwriting pen (not biro)
- Purple pen
- Whiteboard pen
- Pritt Stick
- Eraser
- Pack of coloured pencils
- Small scissors



All items to be clearly labelled

Pencil cases should be small enough to fit inside their tray (no Smiggle pencil cases please).

Come in We're
OPEN

Stationery Shop is open
every morning
Key Stage 1 Hall Door

WRITING PENCIL: 60p

HANDWRITING PEN: £1

30CM RULER: 50p

PURPLE PEN: 80p

ERASER: 50p

BASIC SHARPENER: 30p

**SHARPENER WITH CONTAINER FOR
SHARPENINGS: 70p**

GLUE STICK (Pritt): £1.50

DRY WIPE MARKER: 70p

End of day procedures

- Contact details regularly updated via the school office
- Passwords
- Children will only be released to those over the age of 16 – a password will still be required

Key Information

- Label school uniform and PE kits (including bags).
- Appropriate clothing for the season (coat, sunhat etc.)
- Children in KS2 can bring **fruit/veg** for a break time snack. This should be in their school bag not in their lunchbox.
- Water bottle (reusable / **no juice**).
- Reading books in school every day

Working Together

- Uniform
- Reading daily- encourage accelerated reader quizzes
- Providing PE kit (Y3 – Tuesday and Wednesday/Y4 Swimming kit Wednesday)
- Homework support
- Independence

Parent Drop in evening

Year 3

Year 4

Monday

4B – Tuesday
4FG - Monday

You do not need to book
Come in off the playground
Chance to catch up with the teacher
Look at books
Keep teacher informed about things
Raise a concern

Reception – Year 6

Item

Winter

Dark green V-necked jumper **with school crest**
Dark green tie with thin gold double stripe
White cotton shirt
Dark grey full-length school trousers / Dark grey pleated, full or A-line knee-length skirt or pinafore
Dark grey or white knee/ankle socks or tights (no branded logos)
Black shoes (no branded logos)

Summer

Dark grey knee length school shorts / Dark grey full-length school trousers / Dark grey pleated, full or A-line knee-length skirt or pinafore
White cotton shirt (worn with school tie)
School tie (if wearing a cotton shirt)
White polo shirt **with or without school crest** (worn without school tie)
Dark green and white full gingham **dress**
Dark grey or white knee / ankle socks or tights (no branded logos)
Dark Green Baseball cap / Kepi cap **with or without school crest**
Black shoes (no branded logos)

Outdoor Wear

Black / navy coat (plain – no branded logos)
Dark green shower-proof jacket or fleece with school crest

PE and Games

Dark green gym bag **with school crest**
Black (plain – no branded logos) loose fitting shorts
Green T-shirt **with gold school crest**
Black (plain – no branded logos) tracksuit bottoms
Black (plain – no branded logos) sweatshirt
Trainers (suitable for sporting activity)

School bag

Dark green book bag **with school crest** (Infants)
Dark green rucksack (small or large) **with school crest** (Juniors)

Uniform

Uniform

Hair

On health and safety grounds, shoulder length hair and longer should be tied back neatly, in the school colours (white, dark green or black only). Large hair rosettes and bows are not to be worn. Pupils should not wear extreme hair fashions, these include dyed or streaked hair, close shaved hair (**even under top layer of longer hair - undercut**) and styles such as spikes, tufts, high tops, flat tops, Mohican haircuts and images or lines cut into the hair.

Children's hair length should be no shorter than a number two.

The use of hair gels, waxes, oils, mousses and any other styling products is not allowed.

If we feel a hairstyle is unsuitable, we will ask for this to be rectified.

Make up / Nails

Make up is not permitted.

Nails are to be kept short and nail varnish is not permitted.

Jewellery

On health and safety grounds, we do not allow children to wear jewellery in our school. The exceptions to this rule are plain ear studs in pierced ears, or a watch when your child is able to tell the time.

Supporting Your Child

- Read to your child as well as them reading to you
- Use knowledge organisers for regular quizzing
- Quizzing on Accelerated Reader
- The school website has links to additional educational sites and materials that you may wish to access
- Teach them to be independent!

Thank you for coming
and for your
continuing support.

A word cloud graphic with a white background and a green border. The words are arranged in a cluster, with 'St. Joseph's' being the largest and most prominent. Other words include 'Together', 'Learn', 'Grow', 'Love', 'socially', 'mistakes', 'morally', 'potential', 'confidently', 'spiritually', 'academically', 'world', 'faith', 'ourselves', and 'others'. The colors of the words range from dark green to light green.

socially mistakes morally potential
confidently **Together** spiritually
Grow **Learn** academically
Love **St. Joseph's** world
ourselves faith
others

Communication with school

Class teacher

EYFS Leader
Mrs Pugsley

Phonics Leader
Mrs Barugh

**Years 1-2
Leader**
Mrs Davies

**Year 3-4
Leader**
Mrs Barugh /
Mrs Fallon

**Years 5-6
Leader**
Mrs O'Leary
Mrs Sheppard

Assistant Headteacher
Mrs Ford (SENCo/Inclusion /
Safeguarding)

Deputy Headteacher
Mrs O'Kane (Curriculum and
Assessment / Behaviour)

**Mrs Lovegrove
Headteacher**

We Love, Learn and Grow together by following the example of Jesus

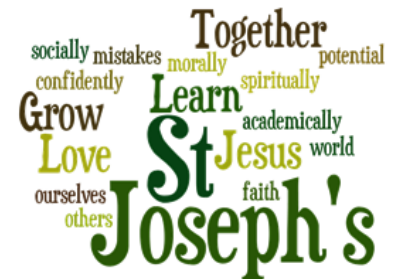
This means being:

Respectful to everyone

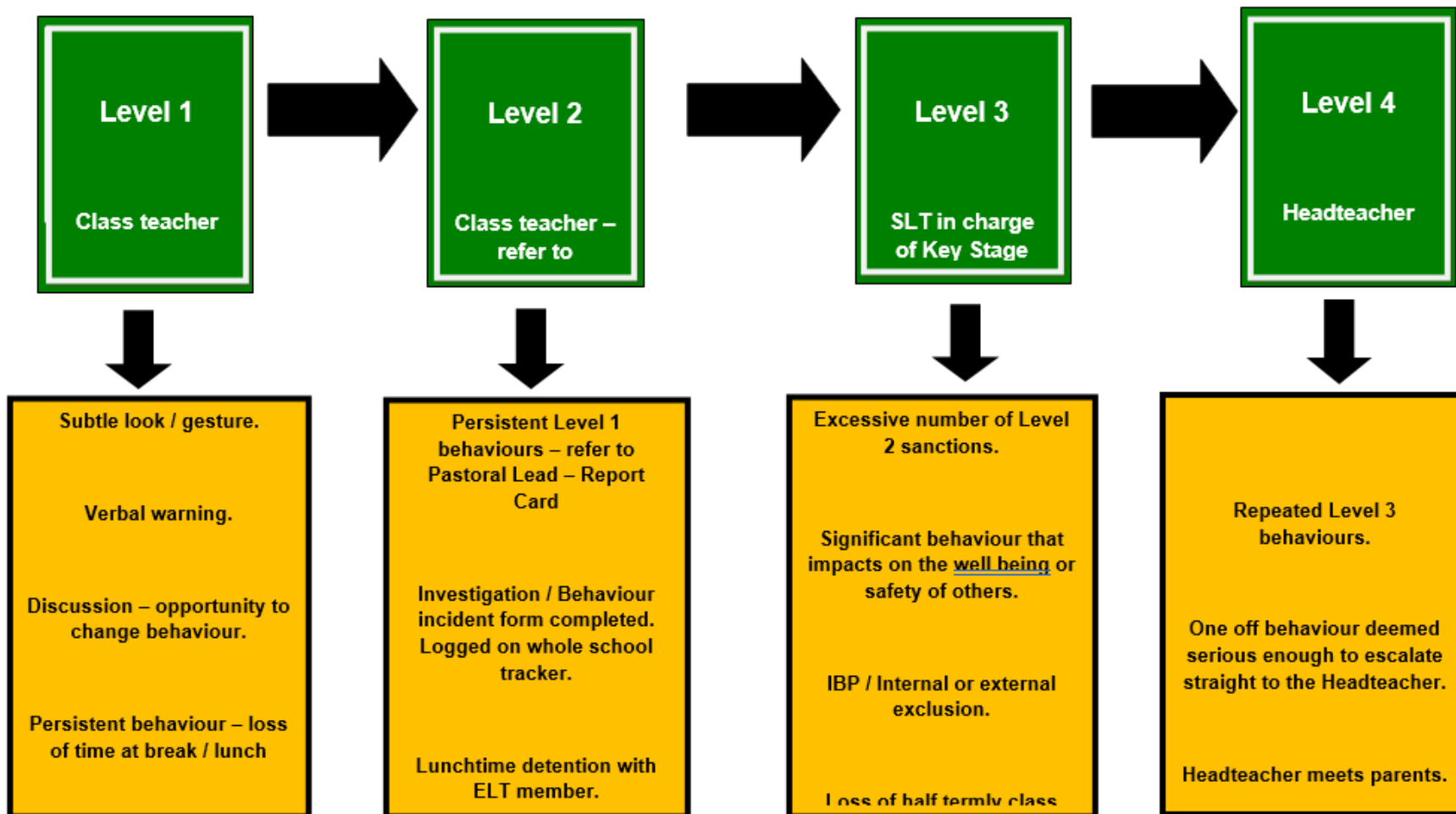
Showing good manners

Speaking politely

Acting with kindness



GRADUATED RESPONSE TO DEALING WITH BEHAVIOUR



Please see our full Positive Behaviour Policy – on the school website

Raise Your Child's Attendance,
-Raise their Chances!

High attendance encourages the
widest possible opportunities for
YOUR child.

What does

“Good attendance”

mean?

The Impact of Non-attendance

- 95% - 9 days, 50 lessons lost
- ▶ 90% - 19 days, 100 lessons lost
- ▶ 85% - 29 days, 150 lessons lost
- ▶ 80% - 38 days, 200 lessons lost

All children should be in school at ALL times

We do understand that 100% is not always possible due to a child being unwell

Nevertheless, FULL ATTENDANCE should always be the AIM

School Hours

8:30am –

School gates open, all pupils welcomed.

Pupils that arrive at this time, have the opportunity to talk to their peers.

8:45am –

The school gates are closed. The whistle is blown and pupils line up and go into class where the register and lunch order is taken. **The school day has officially started.**

8:55am -

Registers are officially closed and sent to Attendance Officer. Any pupils arriving after this time are recorded as late on the register. Pupils with 10 late codes will be invited to a meeting to discuss poor punctuality.

9am -

Pupils arriving after 9am will be coded as U, this will be recorded as absent and will affect attendance figure.

3.30pm -

School day finishes and all pupils are expected to be collected on time or prior arrangements made by parents to use the wrap around provisions provided by Busy Living.

Appointments during school time

- ▶ Taking your child out of school for medical/dental appointments disrupts their learning, along with the learning of rest of the class
- ▶ Appointments must be booked outside of the school day or during the holiday period
- ▶ Documentation must be produced, in advance, for any appointments that you wish your child to attend during the school day

Holidays and exceptional circumstance leave

- ▶ No holidays during term time are allowed, any term time holidays will be recorded as unauthorised and escalated to Buckinghamshire County Council attendance team, where parents will enter an attendance contract and penalty fines will be given, direct from the council

(contracts and fines are not limited to term time holidays, also to persistent absence and persistent lateness).

- ▶ All holidays need to be taken during the school holidays.
- ▶ If any leave is required during term time, due to special circumstance, speak with the attendance officer and we can discuss further, supporting documents will be required

Rewards

Weekly Draw

- We reward those pupils who do achieve 100% attendance on a weekly basis, with the winner of the draw receiving a goodie bag each Friday.

Grand Prize

- Our grand prize draw raffle of a £50 Amazon voucher will also reward those pupils who have full attendance each week during the term.

Both these draws are celebrated during assemblies, with the whole school present.

Information

- Attendance Policy is available to view on our website, along with an attendance chart, which outlines the procedures, so that everyone is clear of the process with regards to attendance
- 01753 887743 / absence@stjosephschalfont.school

Contact before 8:30am if your child cannot attend school, giving the reason. **You must contact the school each day your child is absent.**

All attendance related queries can be directed straight to the Attendance Officer, preferably after 10am, Monday-Friday.

Dietary & Medical Needs

- Inform us immediately of any changes to dietary or medical needs
- If we are required to keep medication onsite permanently you will need to complete:
 - ❖ Healthcare plan and an agreement for administering medication
- If we are required to keep medication onsite, short term, for example antibiotics, you will need to complete:
 - ❖ Agreement for administering medication

All medication must be brought to the school office by an adult, no pupil is expected to carry any type of medication in their bag

All medication must be prescribed, in the original packaging and age related



SAFEGUARDING

Takes precedence over everything else in school.

Mrs Ford (Assistant Headteacher) Safeguarding Lead for the school.

Mrs O’Kane (Deputy Headteacher) Deputy Safeguarding Lead for the school.

Mrs Lovegrove (Headteacher) has overall responsibility for Safeguarding.

If you have any safeguarding concerns please bring them to the attention of one of the members of staff listed above.

Check your emails / texts regularly – this is the main means of communication from school.

Check weekly school newsletter– emailed on Friday.

Check school website, facebook and twitter account.

Website: www.stjosephschalfont.school

Twitter: @StJosephsCSP

Facebook: St Joseph's Chalfont St Peter

Acceptable behaviour

Please make every effort to attend coffee mornings / assemblies and key parent workshops on curriculum areas to remain informed and support us and your child.

Parking around School