

St Joseph's

Preschool Newsletter



Thank you for all those who attended 'Stay and Read' sessions, the children really enjoyed having special visitors.

Please remember to keep your child's library books in their bags, they are disappointed when they don't get the opportunity to change their books.
Thank you

Topic: This week we are starting our new topic 'Storytelling and Nursery Rhymes' Our focus nursery rhyme is '1,2,3,4,5 once I caught a fish alive'. We will be visiting lots of old nursery rhymes and learning some new ones.

How can you help your child at home – Talk to your children about nursery rhymes when you were a child, what your favourite one was and why.

This is a great link we use in the classroom

<https://www.bbc.co.uk/teach/school-radio/articles/zhwdgwx>

Maths: We are consolidating our learning from the last few weeks, we will be looking at counting, numerals and subitising with number 1,2,3,4,5

How can you help your child at home –

- Spot the number 5 whilst on walks, on car number plates/ door numbers.
- Nursery rhymes: 1,2,3,4,5 once I caught a fish alive, 5 little ducks went swimming one day, Alice the camel has 5 humps.
- Point out the number 5 on the clock / watch or phone/ i-pad screen/ house numbers/ car number plates.
- Dominoes - spot the dominoes with 5 dots on them.





Our Star Poem

Once I Caught A Fish Alive

One, two, three, four, five,
Once I caught a fish alive.

Six, seven, eight, nine, ten,
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on my right.



Information:



Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parent line). Please call us on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. If you don't get an answer first time please do try again.



LoOSE pARts PlaY

Ribbons & FEaTHERS *EGG cartons and ACorns*
SHELLS and leAVES *wool & string MILK CRATES AND BASINS*
POTS & PaNs *Baking trays & MUD Sand & STones*
Kitchen utensils – spOOons, potatO masher, SIEVES
Hammer and nails *Sticks and stones twigs & felt*
Silk and tin foil *Tarpaulin & DRiftWOOD*
Velcro ROLLERS and Sponges *Brushes AND PAPER*
Dried pasta and PULSES *Guttering and TYRES Cardboard*
PLasTIC bottles and TOPs *DOLLY pegs and CURTAIN rings*
FuNNels and WAtER *Plant POTS and wood Pallets*
Rope, Wool and RiBBon *STRAW bales and wood*
KeYs and cove moulding *Bamboo and baskets*
SheeTs and ChALK *Hessian and buckets*

We would love to develop our loose parts play. Please keep us in mind if you have anything on the list attached.

Thank you for your support.

PrOmote cUrlosity aNd IMagiNaTions THrough plaY

Here are a few links to support your children's learning at home.

<https://hungrylittleminds.campaign.gov.uk/>

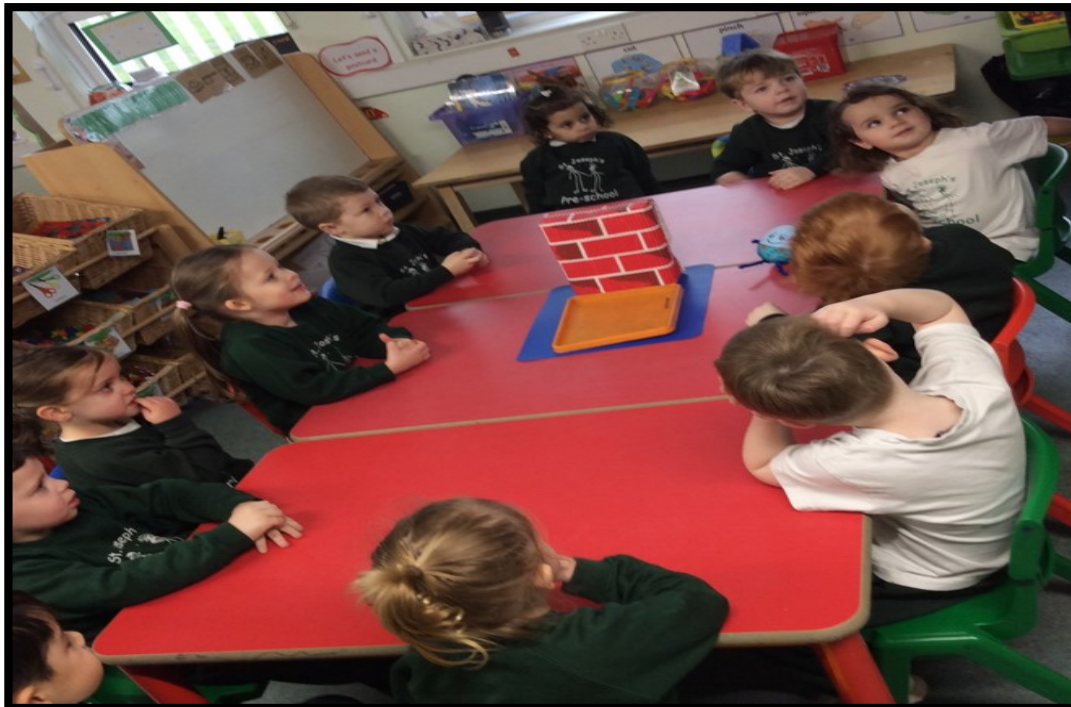
<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

<http://www.wordsforlife.org.uk/>

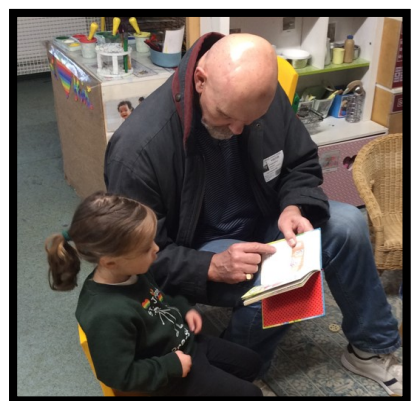
<https://www.bbc.co.uk/tiny-happy-people>



We were very busy with 'Humpty Dumpty' exploring him in lots of different ways.



Our maths challenge has helped us with our fine motor skills as well as our numbers. We loved our families joining us for 'Stay and read' sessions.



We have new friends!

Thelma
& Louise



Thank you for all your support
Mrs Pugsley and the Preschool team.