



# Key Stage 2 SATs Information

2025

# SATs Information

- At the end of Key Stage 2, (Year 6) children are required to be tested in different areas of Mathematics and English (unless they are working significantly below the national standard).
- There are 3 mathematics papers, 1 reading paper, 1 grammar paper and 1 spelling paper.
- Test scores will be reported as below expected, expected or at Greater Depth.
- Each year the marks are different and are set based on the whole of the country's marks.

**SATS WEEK 2025**

**Monday 12<sup>th</sup> MAY**

**=**

**Thursday 15<sup>th</sup> MAY**

# SATs Week 2025

Monday 12 <sup>th</sup> May	Tuesday 13 <sup>th</sup> May	Wednesday 14 <sup>th</sup> May	Thursday 15 <sup>th</sup> May	Friday 17 <sup>th</sup> May
English SPaG (Grammar) Paper 1	English Reading Paper	Maths Paper 1 Arithmetic	Maths Paper 3 Reasoning	
English SPaG (Spelling) Paper 2		Maths Paper 2 Reasoning		

# SPaG – Spelling, Punctuation and Grammar

Two tests – Combined marked out of 70

– (Grammar 50 + spelling 20)

Expected: 35/70 in 2024.

Greater Depth: 54/70 in 2024.

45 minutes for the SPaG question paper.

Spelling test takes approximately 15-20 minutes.

Spellings will be words that are already familiar to them and related to ones that are on the Year 6 spelling lists.

Grammar questions will vary between word class, sentence structure, punctuation, vocabulary, etc.

Draw a line to match each word to the correct **suffix** to make an **adjective**.

**Word**

manage

harm

self

**Suffix**

ish

able

ful

What does the root graph mean in the word family below?

**graphics**

**autograph**

**photography**

**paragraph**

Tick **one**.

moving pictures

writing or drawing

colourful or bright

in a group

Explain how the different **prefixes** change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta \_\_\_\_\_

\_\_\_\_\_

The chef said the pasta was undercooked.

This means that the pasta \_\_\_\_\_

\_\_\_\_\_

Rewrite the sentence below so that it is in the **active voice**.  
Remember to punctuate your sentence correctly.

The results were announced by the judges.

\_\_\_\_\_

# SPaG Paper – What to remind the children

- Read the questions carefully – especially ‘tick one/two’ questions.
- Double check all answers on the paper if you finish early.
- Be consistent with punctuation – capital letters, full stops, etc.
- Spelling matters here!
- Handwriting
- Try to answer all the questions.
- If you are running out of time, try to answer all of the ‘tick box’ and ‘join’ questions.



# Reading Paper – only one paper!

1 hour. (50 marks)

Expected Standard: 27/50 in 2024.

Greater Depth: 40/50 in 2024.

Usually 3 texts to read but could be four shorter ones.

The texts can be quite challenging with complex vocabulary – important to read as much as possible.

Range of questions – sequencing, tick box, fact retrieval, inference, structure and layout, author's purpose, etc.

1 – 3 marks will be awarded for these questions.

Questions 1–11 are about *The Lost Queen* (pages 4–5)

1 Look at the paragraph beginning: *Glancing nervously...*

**Find** and **copy one** word meaning relatives from long ago.

\_\_\_\_\_

1 mark

2 *The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

neighbouring

important

competing

1 mark

**16***...milled around in bewilderment* (page 8)

Explain what this description suggests about the baby warthogs.

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2 marks

**33**

Below are some summaries of different paragraphs from this text.

Number them 1 – 6 to show the order in which they appear in the text.

The first one has been done for you.

An important lesson is learnt.

Reasons for the extinction of the dodo.

Summary of the plight of the dodos.

New information is discovered about the dodo.

An explanation for the unreliable evidence.

Humans arrived on Mauritius.

1 mark



# Reading Paper – What to remind the children

- Read the first text and answer the questions for that text before moving on.
- Read carefully but quickly.
- If you are unsure of a word, read on and think of a word you could use to replace it.
- Check your answers and underline/highlight any words that might help you.
- Try to answer all the questions.
- If you are running out of time, try to answer all of the 1 mark questions as these are the quickest/most simple ones to answer.

# Mathematics Tests

Three tests

1 – Arithmetic – 36 questions in 30 minutes testing the four operations, place value, fractions, percentages and decimals.

2 & 3 – Reasoning – problem solving using a range of mathematical concepts.

Approximately 22 questions on each paper with 40 minutes to complete each paper.

3 tests will total 110 marks.

Expected: 54/110 in 2024.

Greater Depth: 93/110 in 2024.

Protractors and mirrors will be provided. The children can not use tracing paper.

# Arithmetic

This is where the children need to gain as many marks as possible, as straight forward questions on similar topics each year. They must score as highly as possible to help their overall mark.

Fast-paced – not a huge amount of time!

Marked out of 40.

Learn times tables and number bonds.

Be confident with number facts.

Go over rules of fractions.

5

$$\boxed{\phantom{0000}} = 936 + 285$$

1 mark

35

$$1\frac{1}{4} - \frac{1}{3} =$$

1 mark



**23**

$$\begin{array}{r} 71 \\ \times 46 \\ \hline \end{array}$$

Show  
your  
method

2 marks

**29**

$$15\% \times 440 =$$

1 mark

# Reasoning Papers

40 minutes for each paper.

35 marks in each paper.

Content will range from reading time tables, plotting co-ordinates, measuring angles to solving word problems using a variety of mathematical knowledge.

Children need to read carefully, thinking... “What do I know?” as they often have to look for clues.

Children should check every answer twice if they have time at the end.

2

**A**



£135,300

**B**



£119,125

**C**



£130,500

**D**



£131,500

**E**



£91,500

Put these houses in order of price starting with the **lowest price**.

One has been done for you.

\_\_\_\_\_ **B** \_\_\_\_\_  
lowest

3

Write the three missing digits to make this **addition** correct.

$$\begin{array}{r}
 1 \quad 5 \quad \square \\
 + \quad 4 \quad \square \quad 4 \\
 \hline
 \square \quad 1 \quad 5
 \end{array}$$

2 marks

6

Jacob cuts **4 metres** of ribbon into **three** pieces.

The length of the first piece is **1.28 metres**.

The length of the second piece is **1.65 metres**.

Work out the length of the third piece.

Show  
your  
method

A large grid for showing the method to solve the problem. A box labeled "metres" is provided for the answer.

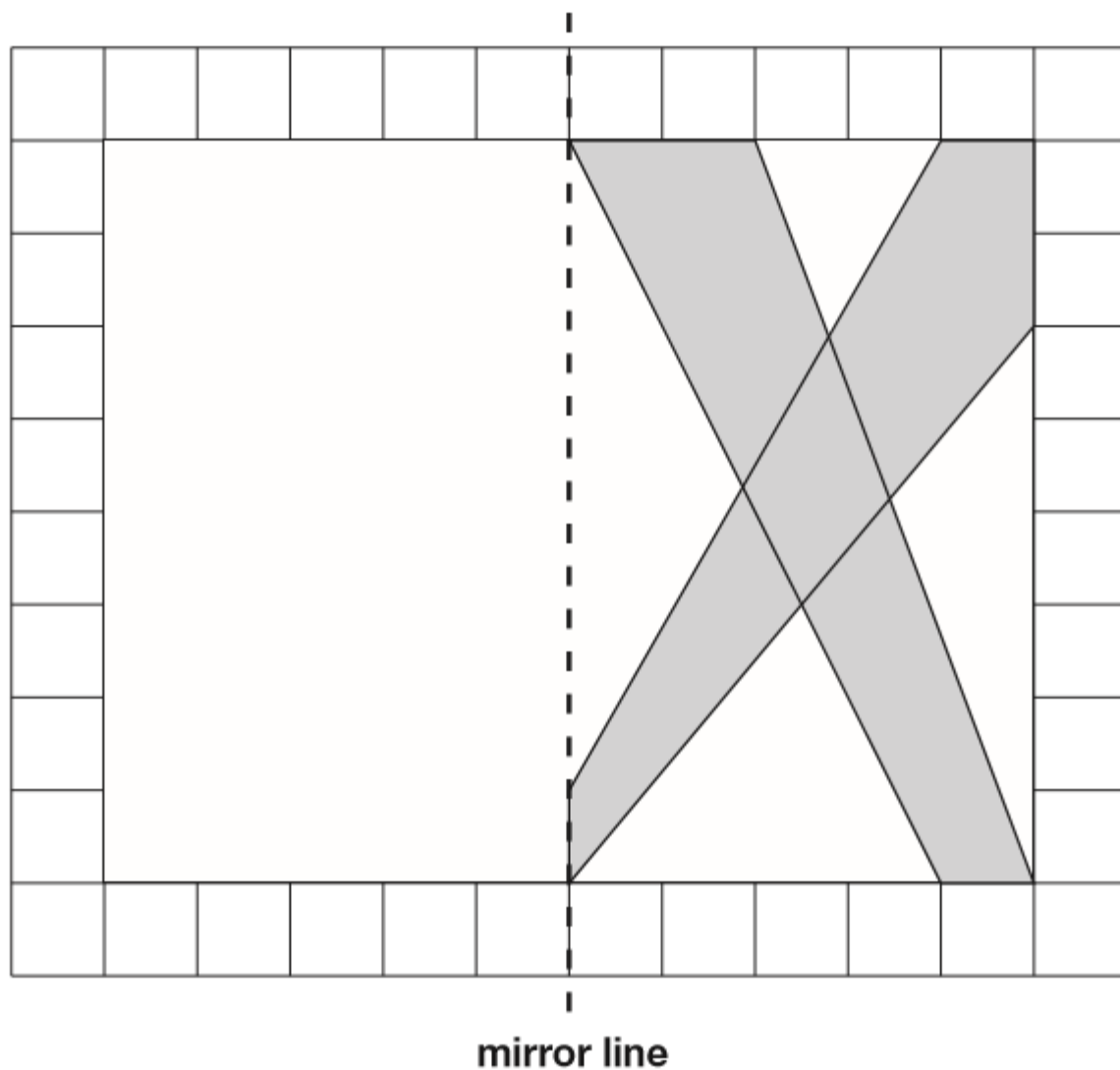
2 marks

**6**

This diagram shows a shaded shape inside a border of squares.

Draw the reflection of the shape in the mirror line.

Use a ruler.



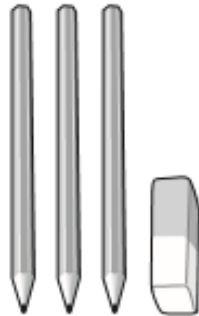
1 mark

9

6 pencils cost **£1.68**



3 pencils and 1 rubber cost **£1.09**



What is the cost of 1 rubber?

Show  
your  
method

A large grid with a light red background and thin red lines. The grid is 10 units wide and 10 units high. A smaller, empty rectangular box with a black border is positioned in the bottom right corner of the grid, spanning approximately from the 6th to the 9th column and the 8th to the 10th row.

2 marks

3

A clock shows this time twice a day.



Tick the two digital clocks that show this time.

03:45

02:45

09:45

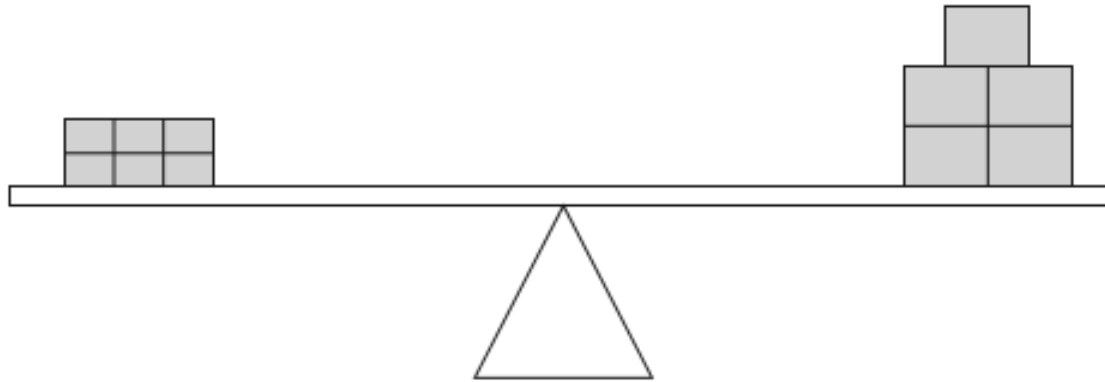
21:45

14:45

1 mark

16

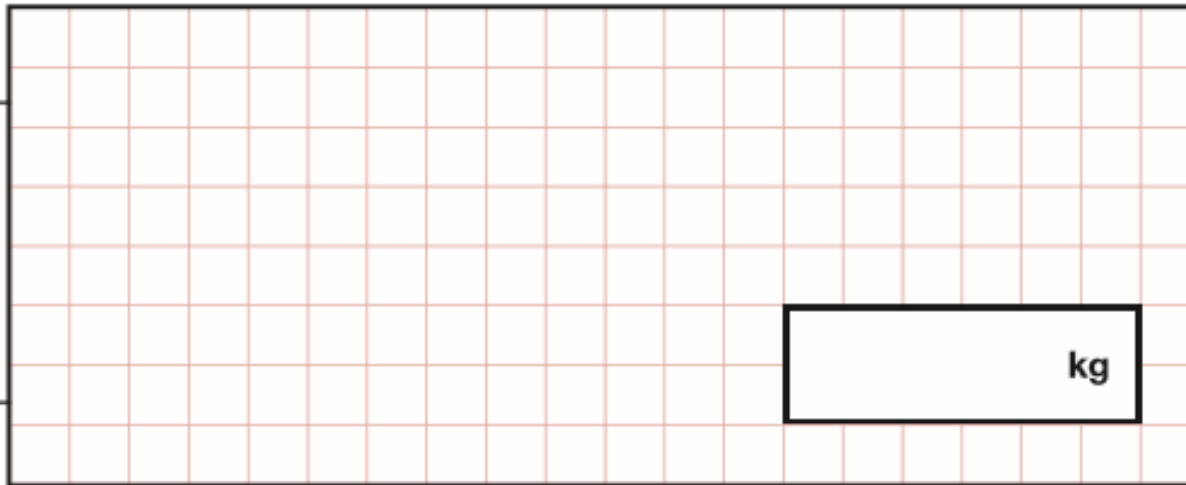
6 small bricks have the same mass as 5 large bricks.



The mass of one small brick is 2.5 kg.

What is the mass of one large brick?

Show  
your  
method



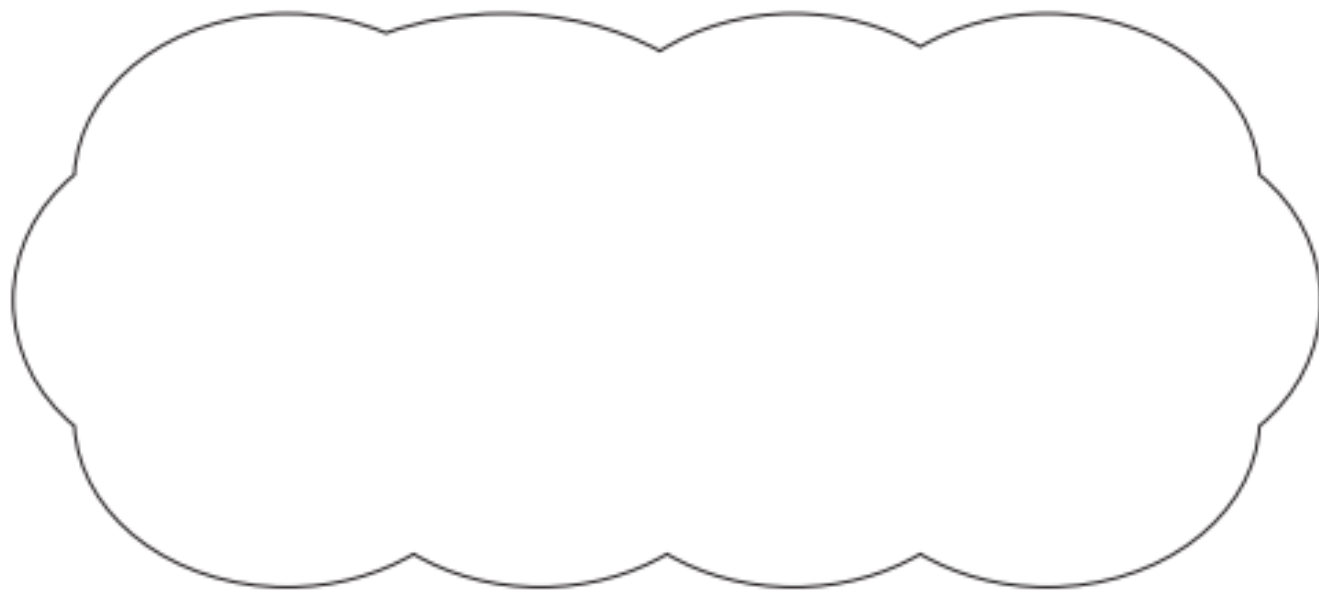
2 marks



21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



1 mark

# Maths Papers – What to remind the children

Read the questions carefully.

Think of the quick methods for the different sums, especially in the arithmetic paper.

Check all calculations to avoid silly errors!

Use the apparatus you have been given to help you.

Do as many questions as you can. If you get stuck and really don't know what to do, move on and come back to the question at the end.

# The Results

- You will receive your child's results with their end of year report.
- When the children receive their results, there will be a raw score and a scaled score. You will also see AS – Achieved Standard and NS – standard has not been achieved or GDP – working at greater depth.
- The expected level at the end of Year 6 will be scaled, with 100 being the expected standard, with 110 being at greater depth.
- Schools must also submit teacher assessments in Writing and Science to the government.

# After SATs

Unfortunately SATs are not the end of the road for Year 6, the hard work continues...

- Writing Assessments
  - Following the completion of SATs the children then will focus on writing as we later have to submit teacher assessments for this area.

# Writing Assessment

Teacher assessed

Based on work throughout the year

Includes handwriting

Every aspect of assessment must be met for a child to achieve that standard.

Children are assessed as 'Working towards expected', 'Expected' or 'Working at Greater Depth'.

# Writing Assessment

There is a detailed list of criteria that must be met in order to achieve expected.

Handwriting, spelling and punctuation feature heavily in this list. Some children in Year 6 do need to work on this further.

There will be a big writing focus after SATs and children may have 'talk' or 'research' homework to prepare them for their in-class writing tasks.

Please try to support them with this if possible.

# Advice

We know that many of our children are so talented in other areas that SATs do not test. There will be an artist, an athlete, a business leader to mention a few, whose talents are not tested in these exams.

This is something all children should be reminded of. They are not defined by the results at the end.

Encourage them to try their best and do better than their practice SATs in school.

Help them to relax and not to panic as stress can be a barrier to their achievement.

# Advice

Early bedtimes in the run up to SATs – aim for 8pm with no screen time in the 30 minutes before bed.

Breakfast is a must! – Encourage your child to eat a healthy breakfast to give them enough energy to get through to break time.

Breakfast club will be provided for all Year 6 children for free of charge during SATs week. This will be a nice way for the children to start their day where they can chat and relax with their friends prior to starting the day. 8:15am- pedestrian gate.

Water – keep hydrated

No books after 6pm –last minute revision can cause additional stress for everyone!

If they are feeling particularly worried about something, encourage them to talk to us or let us know what is bothering them.



# Advice

Encourage reading for pleasure as a break

Support with homework

Make sure children are in school!

Ensure the weekend before isn't action packed as the children need to be awake and lively!

Don't use practice past test papers.

# Information will be on School Website

<https://www.stjosephschalfont.school/children/year-group-pages/year-6/>

If there is anything else you wish to discuss please come and speak to any member of the Year 6 team.