




Year 3 Curriculum Overview 2023-24

Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	<p>HOMES God's vision for every family</p> <p>Judaism - Synagogue</p>	<p>PROMISES Promises made at Baptism</p> <p>VISITORS Waiting for the coming of Jesus</p>	<p>JOURNEYS Christian family's journey with Christ</p> <p>SHARING Jesus gives himself to us</p>	<p>Lent: remembering Jesus' total giving</p>	<p>ENERGY - Gifts of the Holy Spirit</p> <p>Islam The Mosque</p>	<p>CHOICES Importance of examination of conscience</p> <p>SPECIAL PLACES Holy places for Jesus and the Christian community</p>
English Writing	 <p>Writing to inform</p> <p>Writing to entertain</p>	 <p>Writing to inform</p> <p>Writing to persuade</p>	 <p>Writing to entertain</p>	 <p>Writing to entertain</p>	 <p>Writing to persuade</p> <p>Writing to entertain</p>	<p>Writing to inform</p> 
English Grammar	<ul style="list-style-type: none"> • Use the forms a or an according to whether the next word begins with a consonant or a vowel [a rock or an open box]. 	<ul style="list-style-type: none"> • Headings and subheadings to aid presentation. • Express time, place and cause using conjunctions [when, before, while, after, so, because] and adverbs [then, next, soon, before] and prepositions [before, after, during, in, under]. 	<ul style="list-style-type: none"> • Use of the present perfect form of tense rather than the simple past [he has gone out to play rather than he went out to play]. • Introduction to inverted commas to punctuate speech. 	<ul style="list-style-type: none"> • Understand word families based on common words, showing how words are related in form and meaning [solve, solution, solver, dissolve, soluble]. 	<ul style="list-style-type: none"> • Form nouns using a range of prefixes (super-, anti-, auto-). • Introduction to paragraphs as a way of grouping related information. 	<ul style="list-style-type: none"> • Create sentences that include subordinate clauses.

English Spelling	Homophones 'ei' words 'sc' words 'ch/cr' words 'k' or 'ch' words	'l' or 'y' words 'ure' 'sion' 'ous' prefix: dis/mis prefix: im/re	suffix – double consonant 'ou' plurals Year 3-4 spellings prefix: sub, inter, auto, anti	Homophones 'al' suffix – ful suffixes suffix - ous	Homophones Common exception words	Unstressed vowels Hard and soft g 'augh' and 'au' words Compound nouns
Maths	Place value Addition + Subtraction	Addition + Subtraction Multiplication + Division	Multiplication + Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics (Consolidation)
Science	Animals: Movement and nutrition	Forces and magnets	Rocks and soil	Light and Shadows	Plant Reproduction	Making Connections
Humanities	History: The Stone Age	Geography: Coasts	History: The Bronze Age and Iron Age	Geography: Climate and Weather	History: Local History	Geography: Our World
Art / DT	Art: Topic – Stone age Area of Art – Drawing & Painting Outcome: Painting	DT: Topic: Coasts? Christmas gift? Area of DT: Mechanisms Final Product: Pneumatic Toy	DT: Topic: Area of DT: Digital World Final Product: A piece of wearable tech	Art: Topic: Climate Area of Art: Drawing & Printing Outcome: Block Print Artist: O'Keeffe (Contemporary)	DT: Topic: Local History Area of DT: Textile Final Product: Cushion Learn and apply two new sewing techniques	Art: Topic: Our world Area of Art: Drawing & Digital Media Outcome: Digital Picture Artist: Bernard Hoyes (African American art)
Computing	Connecting computers	Events and actions in programs	Stop -frame animation	Sequencing sounds	Branching Databases	Desktop publishing
Music	<p>Listen and Appraise</p> <p>To know some songs have a chorus or a response/ answer part</p> <p>To learn how songs can tell a story or describe an idea.</p> <p>Performance</p> <p>To perform in front of an audience as part of KS2 Christmas concert.</p>		<p>Playing the recorder</p> <p>To learn the names of the notes in their instrumental part from memory or when written down.</p> <p>To learn to play a tuned instrumental part that matched their musical challenge (one-note/ simple/ medium part)</p> <p>To play the part in time with the steady pulse</p> <p>To listen carefully to musical instructions and follow instructions from a leader.</p>		<p>Playing the recorder</p> <p>Improvisation and Composition</p> <p>To understand that improvisation is unique to a person making up your own tunes on the spot as it is not written down.</p> <p>To understand that composing is like writing a story with music.</p> <p>To recognise that everyone can improvise and compose.</p> <p>To improvise using instruments:</p>	

					<p>To create a simple melody using one, three or five notes.</p> <p>To learn that the notes of the composition can be written and changed if necessary.</p>	
Spanish	Los Números (Numbers)	Los Días (Days of the week) Los Meses (Months of the Year)	Los Saludos (Greetings)	Yo Aprendo Español (I'm learning Spanish)	Peudo (I can)	Revision of – I'm learning Spanish, Greetings, days of the week, months of the year, numbers and I can
PE	OAA Gym	Dance - The Stone Age Netball	Tag rugby Gym	Cricket Tennis	Athletics Swimming	Swimming Tennis
PSHE	We Don't Have to be the Same Respecting Our Bodies	What am I Feeling? What am I Looking at?	Family, Friends and Others When Things Feel Bad	Sharing Online Chatting Online	A Community of Love What Is the Church?	How do I love others? Working Together