

Year 6 Curriculum Overview 2024-25

Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	<p><u>Creation and Covenant</u> In Jesus, God restored humanities relationship with him.</p>	<p><u>Prophecy and Promise</u> The women of the Old Testament are true protagonists of salvation history.</p>	<p><u>From Galilee to Jerusalem</u> The purpose of sacraments is to help people grow more like Jesus and through Him become children of God.</p>	<p><u>From Desert to Garden</u> Jesus showed his love by dying on the cross. On the cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love.</p>	<p><u>To the Ends of the Earth</u> The Resurrection is the work of the Holy Trinity.</p>	<p><u>Dialogue and Encounter</u> Catholics should work to promote unity and love.</p>
English Writing	 <p style="text-align: center;">Non-chronological fact files Poetry- Renga</p>	 <p style="text-align: center;">Narrative- Setting Deforestation Debate</p>	 <p style="text-align: center;">News report Poetry- Ottawa Riva</p>	 <p style="text-align: center;">Narrative- suspense Narrative- tragedy</p>	 <p style="text-align: center;">SATS Preparation Formal Letters</p>	 <p style="text-align: center;">Theatre reviews Adverts</p>
English Grammar	<p style="text-align: center;">Recap of previous objectives and address weak areas.</p>	<ul style="list-style-type: none"> Linking ideas across paragraphs using a wider range of cohesive devices: grammatical connections [the use of adverbials such as on the other hand, in contrast, or as a consequence] Hyphens to avoid ambiguity [man eating shark versus man-eating shark]. 	<p>Linking ideas across paragraphs using a wider range of cohesive devices: ellipsis.</p> <ul style="list-style-type: none"> How words are related by meaning as synonyms and antonyms [big, large, little]. Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase. 	<ul style="list-style-type: none"> The difference between vocabulary typical of informal speech and appropriate for formal speech and writing [find out – discover, ask for – request]. The difference between structures typical of informal speech and appropriate for formal speech and writing [the use of question 	<ul style="list-style-type: none"> Use of the colon to introduce a list and use of semi-colons within lists. Layout devices [headings, sub-headings, columns, bullets, or tables] to structure. Bullet points to list information. Use the passive to affect the presentation of information in a 	<p style="text-align: center;">Consolidation of year group's objectives to ensure basic skills are mastered before moving on.</p>

				<p>tags: He's your friend, isn't he?, or the use of subjunctive forms such as If I were].</p> <ul style="list-style-type: none"> • Use of the semi-colon, colon and dash to mark the boundary between independent clauses [It's raining; I'm fed up]. 	<p>sentence [I broke the window in the greenhouse versus The window in the greenhouse was broken].</p>	
English Spelling Rules	<p>Suffix- ible and able ie silent letters Homophones Suffix- ent/ant Word Families</p>	<p>-cial/tial -cious/tious -tion/sion -ian Suffixes- how do they change the meaning of the word? -fer</p>	<p>-ough Hyphens Etymology Prefix - re, trans, super, pre, auto, inter Homophones Revision</p>	<p>Revision- ibly, ably, prefixes dis, de, di le, il, al, el Etymology</p>	<p>Homophones Common exception words</p>	<p>ch Root words ph Hard c/ soft c</p>
Maths	<p>Place value Four operations</p>	<p>Fractions Converting Units</p>	<p>Ratio Algebra Decimals</p>	<p>Fractions, Decimals, Percentages Area, Perimeter, Volume Statistics</p>	<p>Shape Position and Direction</p>	<p>Consolidation and problem solving</p>
Science	<p>Classifying Big and Small</p>	<p>Light and Reflection</p>	<p>Evolution and Inheritance</p>	<p>Circuits, Batteries and Switches</p>	<p>Circulation and Exercise</p>	<p>Making Connections</p>
Humanities	<p>History - Ancient Greece</p>	<p>Geography - South America- The Amazon</p>	<p>History - Impact of War</p>	<p>History - Mayan Civilisation</p>	<p>Geography - Global Warming and Climate Change</p>	<p>Geography - Our World in the future</p>
Art / DT	<p>DT – Electrical Systems: Doodlers</p>	<p>Art - Drawing: sketches</p>	<p>DT - Textiles: Stuffed toy</p>	<p>DT- Food: Come dine with me</p>	<p>Art – Painting and Mixed Media: Artist Study</p>	<p>Art – Sculpture 3D: Making Memories</p>
Computing	<p>Internet Communication</p>	<p>Variables in Games</p>	<p>Introduction to Spreadsheets</p>	<p>Web page creation</p>	<p>Sensing</p>	<p>3D Modelling</p>
Music	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>
Spanish	<p>At the café En la cafeteria</p>	<p>Presenting myself Me presento</p>	<p>My home Mi casa</p>	<p>the weather El clima</p>	<p>The weekend El fin de semana</p>	<p>At school En la escuela</p>

PE	Netball Dance	Dance Dodgeball	Gym Tennis	Gym Fitness	Athletics Year 6 games	Rounders Cricket
PSHE	Personal Relationships	Life Online	Keeping safe	Living in the wider world	Me, my body, my health, Emotional Wellbeing Lifecycles	