

Year 6 Curriculum Overview 2024-25

Subject	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
RE	<p>Creation and Covenant In Jesus, God restored humanity's relationship with him.</p>	<p>Prophecy and Promise The women of the Old Testament are true protagonists of salvation history.</p>	<p>From Galilee to Jerusalem The purpose of sacraments is to help people grow more like Jesus, and through him become children of God.</p>	<p>From Desert to Garden Jesus showed his love by dying on the cross. On the cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love.</p>	<p>To the Ends of the Earth The Resurrection is the work of the Holy Trinity.</p>	<p>Dialogue and Encounter That Catholics should work to promote 'unity and love'.</p>
English Writing	 <p>Non-chronological fact files Poetry- Renga</p>	 <p>Narrative- Setting Deforestation Debate</p>	 <p>News report Poetry- Ottawa Riva</p>	 <p>Narrative- suspense Narrative- tragedy</p>	 <p>SATS Preparation Formal Letters</p>	 <p>Theatre reviews Adverts</p>
English Grammar	<p>Recap of previous objectives and address weak areas.</p>	<ul style="list-style-type: none"> Linking ideas across paragraphs using a wider range of cohesive devices: grammatical connections [the use of adverbials such as on the other hand, in contrast, or as a consequence] Hyphens to avoid ambiguity [man eating shark versus man-eating shark]. 	<p>Linking ideas across paragraphs using a wider range of cohesive devices: ellipsis.</p> <ul style="list-style-type: none"> How words are related by meaning as synonyms and antonyms [big, large, little]. Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase. 	<ul style="list-style-type: none"> The difference between vocabulary typical of informal speech and appropriate for formal speech and writing [find out – discover, ask for – request]. The difference between structures typical of informal speech and appropriate for formal speech and writing [the use of question tags: He's your friend, isn't he?, or the use of subjunctive forms such as If I were]. Use of the semi-colon, colon and dash to mark the boundary between independent clauses [It's raining; I'm fed up]. 	<ul style="list-style-type: none"> Use of the colon to introduce a list and use of semi-colons within lists. Layout devices [headings, sub-headings, columns, bullets, or tables] to structure. Bullet points to list information. Use the passive to affect the presentation of information in a sentence [I broke the window in the greenhouse versus The window in the greenhouse was broken]. 	<p>Consolidation of year group's objectives to ensure basic skills are mastered before moving on.</p>
English Spelling Rules	<p>Suffix- ible and able ie silent letters Homophones Suffix- ent/ant Word Families</p>	<p>-cial/tial -cious/tious -tion/sion -ian Suffixes- how do they change the meaning of the word? -fer</p>	<p>-ough Hyphens Etymology Prefix - re, trans, super, pre, auto, inter Homophones Revision</p>	<p>Revision- ibly, ably, prefixes dis, de, dile, il, al, el Etymology</p>	<p>Homophones Common exception words</p>	<p>ch Root words ph Hard c/ soft c</p>
Maths	<p>Place value Four operations</p>	<p>Fractions Converting Units</p>	<p>Ratio Algebra Decimals</p>	<p>Fractions, Decimals, Percentages Area, Perimeter, Volume Statistics</p>	<p>Shape Position and Direction</p>	<p>Consolidation and problem solving</p>
Science	<p>Key Scientists</p>	<p>Electricity</p>	<p>Living things and their habitats- classification</p>	<p>Evolution and Inheritance</p>	<p>Animals (health, circulatory system)</p>	<p>Light</p>
Humanities	<p>History - Ancient Greece</p>	<p>Geography - South America- The Amazon</p>	<p>History - Impact of War</p>	<p>Geography - Our World in the future</p>	<p>History - Mayan Civilisation</p>	<p>Geography - Global Warming and Climate Change</p>
Art / DT	<p>DT - Doodler</p>	<p>Art - Drawing: sketches</p>	<p>DT - Textiles: Stuffed toy</p>	<p>DT - Food: Come Dine with Me</p>	<p>Art - Painting: Freida Kahlo Portraits</p>	<p>Art - Printing: Block printing</p>
Computing	<p>Internet Communication</p>	<p>Variables in Games</p>	<p>Introduction to Spreadsheets</p>	<p>Web page creation</p>	<p>Sensing</p>	<p>3D Modelling</p>
Music	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming</p>	<p>Drumming Production</p>

Spanish	At the café En la cafetería	Presenting myself Me presento	My home Mi casa	the weather El clima	The weekend El fin de semana	At school En la escuela
PE	Netball Dance	Dance Dodgeball	Gym Fitness	Gym Tennis	Athletics Year 6 games	Rounders Cricket
PSHE	Personal Relationships	Life Online	Keeping safe	Living in the wider world	Me, my body, my health, Emotional Wellbeing Lifecycles	